

EDITORIAL

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The first edition of 2014 sets off with its sixth volume celebrating the 5 year anniversary of the APGS Journal – Public Administration and Social Management –, established in November 2008, with its first volume dating from March 2009.

During 2009-2013, 101 scientific articles and 2 teaching cases were published in specific themes. The success comes from the continuous confidence the APGS Journal receives from researchers of different scientific communities, such as: ANPAD – Associação Nacional de Pesquisa e Pós-graduação em Administração (“National Association of Research and Post-Graduation in Administration”) –; ANPTUR – Associação Nacional de Pós-graduação em Turismo (“National Association of Post-Graduation in Tourism”) –; ANGRAD – Associação Nacional de Cursos de Graduação em Administração (“National Association of Undergraduate Courses in Administration”) –; CLAD – Conselho Latino Americano de Desenvolvimento (“Latin-American Development Council”) –, and RGS – Rede de Pesquisadores em Gestão Social (“Social Management Researchers Network”).

The articles within this edition have resulted from the fast-track process carried out with the best papers from the seventh Encontro Nacional de Pesquisadores em Gestão Social – ENAPEGS (“National Meeting of Social Management Researchers”) – in May 2003, at the Federal and State Universities of Pará, in Belém, Northern Brazil. This meeting is regarded as the main scientific event in the field of social management in Latin America.

The first article of this edition is Can Civil Associations Be Democratic Schools? Effects of Some Organizational Characteristics, by Fernando do Amaral Nogueira and Mario Aquino Alves, both from the Business Administration School of Fundação Getúlio Vargas (“Getúlio Vargas Foundation”), in São Paulo. The authors promote a theoretical reflection on how the organizational characteristics of an association influence its capacity of fulfilling its social functions as a civil, democratic school.

Authored by Bruno Chaves Correia Lima, from the Federal University of Bahia (UFBA), Josimar Souza Costa, Gisele Mendonça Furtado Bastos, José Carlos Lázaro da Silva Filho, all from the Federal University of Ceará (UFC), the second paper is on Social Innovation, Pleasure and Suffering in the Workspace: the “Projeto Mandalla” in Ceará, Brazil and analyzes the construction of meaning and the meaning of work for the familiar farmer. It demonstrates how the sense of belonging and the social relations constructed in this project contribute to maintain that segment in the rural areas, avoiding migration to urban spaces.

Popular Participation and Institutionalized Participation Instruments at Local Level is the third article of this edition, written by Lauro Santos Pinheiro, from the Federal Institute of Maranhão (IFMA), and Airtton Cardoso Cançado, from the Federal University of Tocantins (UFT). In this study, the authors discuss about the institutionalized means of popular participation, such as city councils and participative budget.

The fourth article, Social Management and Urban Governance: the “Portal da Amazônia”, in Belém/PA, Brazil, by Yana Moura Sousa (UFBA) and Lorena Silva de Jesus, José Carlos Araújo Santos Junior, and Ana Maria de Albuquerque (UNAMA), it is made evident that dialogicity, transparency, deliberative democracy, and citizenship are major elements for social management to be implemented in the studied case.

Paula Chies Schommer and Jeferson Dahmer, from the State University of Santa Catarina (UDESC), discuss Social Control in Brazil – State-Centric or Socio-Centric?, based on the process and the proposals that were prioritized in the I Conferência Nacional sobre Transparência e Controle (“National Conference on Transparency and Social Control”) – Consocial.

We close this edition with the teaching case entitled Inhabiting the Uninhabitable: Income Generation and Local Development in the Palmeiras Complex, by Martin Jayo and Eduardo de Lima Caldas, professors at the School of Arts, Sciences and Humanities, from the University of São Paulo (EACH-USP). This is a study to apply in a classroom environment for courses that may relate to social management and local development. It presents the dilemma about a local leader acting in the Community Association of a peripheral neighborhood in a Brazilian capital.

We wish you all a good reading!

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