

## EDITORIAL

Magnus Luiz Emmendoerfer<sup>1</sup>

<sup>1</sup>Federal University of Viçosa, Department of Business and Accounting (DAD). Av Peter Henry Rolfs s / n - University Campus. 36570000, Viçosa, Minas Gerais, Brazil, +55 31 3899-2886, magnus@ufv.br

The second edition of the sixth volume of the Public Administration and Social Management Journal – the APGS Journal – starts out by announcing to its readers, authors, reviewers and members of the editorial board that APGS has been indexed in the Directory of Open Access Journals – DOAJ –, expanding the inclusion of its publications abroad.

Our editorial board has grown with the collaboration of professor Wescley Silva Xavier, from the Federal University of Viçosa (UFV), who began acting as the Associate Editor of the journal since January 2014.

In order to continue improving our visibility and quality, it is important that we carry out the dissemination of the APGS Journal in our organizations and social networks for two reasons. First, to ensure that we receive more submissions of papers within the standards set by the American Psychological Association (APA) in order to contribute to its impact factor. In this sense, we are recommending consultation with APA standards from the Manual of the National Association of Graduate Studies and Research in Administration – ANPAD. Then, such dissemination also stimulates the search of papers published in the APGS Journal as bibliographic references.

In this edition, the first article, **Social Management and Bildung: Reflections on the Importance of Education for the Democracy in the Public Sector**, by professors Ana Paula Paula Paes and Lily Bambirra de Assisi, respectively from the Federal University of Minas Gerais (UFMG) and the Federal Center of Technological Education of Minas Gerais (CEFET/MG), it discusses the training of public managers, arguing how it is different from the process of professionalization and how it affects social management.

The second article comes against one of the difficulties faced by public officials in current days: establishing articulations through cooperation networks to tackle social problems at municipal and regional levels. Therefore, this paper discusses the **Challenges of Public Management in the Joint Labour Intersectoral Network** and was written by the public servant Hellen Cristhina Vaz de Souza, from the Fundação de Ação Social (Social Action Foundation) (FAS), and by Professor Beatriz Marlete Maçaneiro, from the Mid-West State University (UNICENTRO).

For the third article, a paper invited for publication due to the efforts devoted to the editorial and scientific management of the APGS Journal from 2009 to 2012, the former editor and author Marco Aurélio Marques Ferreira, along with coauthors Silvana Aparecida Medina and Anderson Oliveira Reis, all from the

Federal University of Viçosa (UFV), analyzes the **Electronic Trade and Efficiency of the Municipal Public Expenditures**.

With the article **Democratic Education as a Key Factor for Social and Politic Participation: Challenges and Opportunities**, Alex Bretas Vasconcelos, a public administrator graduated from the Government School of the Fundação João Pinheiro, in Minas Gerais, analyzes concepts and information for a different perception on the problem of social and political participation of citizens in the public sphere.

The fifth article, **Characteristics of the Publications on (Social) Entrepreneurship in Web of Science from 2002 to 2011**, emerges as a scientific contribution to understand what has been produced in the international scientific community on the subject of social entrepreneurship in the first decade of this century. This paper was written by professors and researchers from the Federal University of Santa Maria (UFSM): Lucas Veiga Avila, Izabel Cristina Barros Ferraz, Lucy Rose Rejane Range Madruga and Vitor Junior Schuch Francisco.

**COOPACTO: Pathways for Restarting** is the teaching case within this edition and was written by Naldeir dos Santos Vieira, Daniela Cristina Campos da Silveira and Silva Keilla Dayne, professors and researchers from the Federal University of the Valleys of Jequitinhonha and Mucuri (UFVJM), and Airton Cançado Cardoso, from the Federal University of Tocantins (UFT). Placed in a context of Creative Economy, this teaching case discusses the main features of a craft cooperative that has existed for over ten years, instigating the reflection on common questions regarding acts of legalization and management of productive groups.

We wish you a good reading!

## REFERENCES

- Ávila, L. V., Barros, I. C. F. Madruga, L. R. R. G. & Schuch Júnior, V. F. Características das publicações sobre empreendedorismo (social) no web of science no período 2002-2011. *Administração Pública e Gestão Social*, 6(2).
- Ferreira, M. A. M., Medina, S. A. & Reis, A. O. (2014). Pregão eletrônico e a eficiência nos gastos públicos municipais. *Administração Pública e Gestão Social*, 6(2).
- Paula, A. P. P. & Assis, L. B. (2014). Gestão social e bildung: reflexões sobre a importância da formação para a democratização no setor público. *Administração Pública e Gestão Social*, 6(2).
- Souza, H. C. V. & Maçaneiro, M. B. (2014). Os desafios do gestor público na articulação do trabalho em redes intersectoriais. *Administração Pública e Gestão Social*, 6(2).
- Vasconcelos, A. B. (2014). Educação democrática como pedra angular da participação social e política: desafios e oportunidades. *Administração Pública e Gestão Social*, 6(2).
- Vieira, N. S., Campos, D. C. S. Silva, K. D. & Cançado, A. C. COOPACTO: caminhos para um recomeço. *Administração Pública e Gestão Social*, 6(2).